



SAMPLE FORM OF VARIOUS FEEDBACK

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Feedback on Curriculum by Teachers (B. Pharm)



Progressive Education Society's
Modern College of Pharmacy
Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Table with 3 columns: Vision, Mission, Program Educational Objectives. Vision: To achieve excellence in pharmacy education... Mission: To impart futuristic learning in pharmacy to develop a pool of professionally competent... Program Educational Objectives: 1. To equip students with pharmacy and interdisciplinary knowledge... 2. To instill ethics, morals, integrity...

Feedback on Curriculum by Teacher's (Academic Year: 20 to 20)

(Instructions: Kindly put ✓ whichever you feel appropriate)

Form with fields: Name of Faculty, Program (B. Pharmacy (Pattern)), Contact Number, E-mail, Designation.

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

Table with 5 columns: Sr. no., Program Outcome (PO) mapped, Parameters, 3: Substantial (High), 2: Moderate (Medium), 1: Slight (Low). Rows include parameters like Scope of curriculum, Clarity of learning objective, etc.

Any Suggestion: -



"Thank you for your valuable feedback"

Principal
S. Modern College of Pharmacy
Sector No. 21, Yamunanagar, Nigdi,
Pune - 411044

Telephone : +91-20-27661315 Fax - +91-20-27661314

URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com



Feedback on Curriculum by Teachers (M. Pharm) (Pharmaceutics)

Progressive Education Society's
Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision

* To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.*

Mission

To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards

Program Educational Objectives

1. To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.
2. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.
3. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.
4. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.
5. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources

Feedback on Curriculum by Teacher's (Academic Year: 20 _____ to 20 _____)

| | |
|-----------------|-----------------------------|
| Name of Faculty | |
| Program | M. Pharmacy (Pattern _____) |
| Contact Number | |
| E-mail | |
| Department | Pharmaceutics |

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

| Sr. no. | Program Outcome (PO) mapped | Parameters | 3: Substantial (High) | 2: Moderate (Medium) | 1: Slight (Low) |
|---------|-----------------------------|--|-----------------------|----------------------|-----------------|
| 1. | PO1 | Scope of curriculum with respect to Scientific knowledge | | | |
| 2. | PO2, PO10 | Clarity of learning objective & technical application to achieve need of the Student | | | |
| 3. | PO6, PO7 | Does the curriculum meet the needs of developing potent researchers? | | | |
| 4. | PO2, PO5, PO6 | Does Magnitude of curriculum develops practical skills of formulation and development in students | | | |
| 5. | PO1, PO2, PO3, PO5 | Student involvement in an active learning with of development & evaluation of new formulation. | | | |
| 6. | PO4, PO6, PO8 | Relevance of subject to meet current industrial standards | | | |
| 7. | PO9, PO10 | Relevance of subject to accomplish stated mission | | | |
| 8. | PO8, PO9, PO10 | Does the curriculum inculcate pharmaceutical ethics and promote professional identity in students? | | | |
| 9. | PO9, PO10 | Benefits of curriculum content to the society & environment to maintain sustainability | | | |

Any Suggestion: -

Designation:



Principal
E. S. Modern College of Pharmacy
Sector No.21, Yamunanagar, Nigdi,
Pune - 411044.

Sign:

"Thank you for your valuable feedback"



Feedback on Curriculum by Teachers (M. Pharm) (Pharmacology)



Progressive Education Society's

Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Vision

* To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.*

Mission

To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards

Program Educational Objectives

1. To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods.
2. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community.
3. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency.
4. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals.
5. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources

Feedback on Curriculum by Teacher's (Academic Year: 20____ to 20____)

| | |
|-----------------|-----------------------------|
| Name of Faculty | |
| Program | M. Pharmacy (Pattern _____) |
| Contact Number | |
| E-mail | |
| Department | Pharmacology |

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

| Sr. no. | Program Outcome (PO) mapped | Parameters | 3: Substantial (High) | 2: Moderate (Medium) | 1: Slight (Low) |
|---------|-----------------------------|--|-----------------------|----------------------|-----------------|
| 1. | PO1 | Scope of curriculum with respect to acquire knowledge of various drug classes and its MOA | | | |
| 2. | PO8 | Clarity of learning objective to achieve need of the Student | | | |
| 3. | PO4 | Does the curriculum meet the needs of developing good researchers? | | | |
| 4. | PO2 | Magnitude of curriculum that develops planning & analytical reasoning in student | | | |
| 5. | PO4, PO5 | Student involvement in an active learning with handling of animals, follow GLP & statistical analysis. | | | |
| 6. | PO3, PO6, PO7 | Relevance of subject to meet current industrial standards | | | |
| 7. | PO5, PO7 | Relevance of subject to accomplish stated mission | | | |
| 8. | PO3, PO5, PO7 | Does the curriculum inculcate experimental ethics and promote professional identity in students? | | | |
| 9. | PO5, PO8 | Benefits of curriculum content to the society & environment to maintain sustainability | | | |

Any Suggestion: -

Designation:



"Thank you for your valuable feedback"

Principal
P. E. S. Modern College of Pharmacy
Sector No.21, Yamunanagar, Nigdi,
Pune - 411 044.



Feedback on Curriculum by Teachers (M. Pharm) (Quality Assurance Techniques)



Progressive Education Society's
Modern College of Pharmacy
 Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



| Vision | Mission | Program Educational Objectives |
|---|--|---|
| "To achieve excellence in pharmacy education, innovative research and provide service to the society and profession." | "To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards" | <ol style="list-style-type: none"> To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources |

Feedback on Curriculum by Teacher's (Academic Year: 20 to 20)

| | |
|-----------------|-----------------------------|
| Name of Faculty | |
| Program | M. Pharmacy (Pattern _____) |
| Contact Number | |
| E-mail | |
| Department | Quality Assurance Technique |

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put \checkmark whichever you feel appropriate)

| Sr. no. | Program Outcome (PO) mapped | Parameters | 3: Substantial (High) | 2: Moderate (Medium) | 1: Slight (Low) |
|---------|-----------------------------|--|-----------------------|----------------------|-----------------|
| 1. | PO1, PO2 | Scope of curriculum with respect to analytical knowledge & analytical reasoning in the student | | | |
| 2. | PO11 | Clarity of learning objective to achieve need of the Student | | | |
| 3. | PO6, PO11 | Does the curriculum meet the needs of developing good researchers? | | | |
| 4. | PO1, PO2, PO3, PO8 | Magnitude of curriculum that develops planning & problem solving ability | | | |
| 5. | PO4, PO5 | Student involvement in an active learning with handling of modern tools, follow GLP & documentation. | | | |
| 6. | PO6, PO7, PO9 | Relevance of subject to meet current industrial standards | | | |
| 7. | PO5, PO9 | Relevance of subject to accomplish stated mission | | | |
| 8. | PO5, PO7 | Does the curriculum inculcate experimental ethics and promote professional identity in students? | | | |
| 9. | PO9, PO10 | Benefits of curriculum content to the society & environment to maintain sustainability | | | |

Any Suggestion: -

Designation:



"Thank you for your valuable feedback"

(Signature)
 Principal
 P. E. S. Modern College of Pharmacy
 Sector No. 21, Yamunanagar, Nigdi,
 Pune - 411 044.



Feedback on Curriculum by Teachers (M. Pharm) (Pharmaceutical Chemistry)



Progressive Education Society's
Modern College of Pharmacy
 Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



| Vision | Mission | Program Educational Objectives |
|--|--|---|
| * To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.* | *To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards* | <ol style="list-style-type: none"> To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources |

Feedback on Curriculum by Teacher's (Academic Year: 20 to 20)

| | |
|-----------------|-----------------------------|
| Name of Faculty | |
| Program | M. Pharmacy (Pattern _____) |
| Contact Number | |
| E-mail | |
| Department | Pharmaceutical Chemistry |

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put \checkmark whichever you feel appropriate)

| Sr. no. | Program Outcome (PO) mapped | Parameters | 3: Substantial (High) | 2: Moderate (Medium) | 1: Slight (Low) |
|---------|-----------------------------|--|-----------------------|----------------------|-----------------|
| 1. | PO1 | Scope of curriculum with respect to chemistry knowledge | | | |
| 2. | PO10 | Clarity of learning objective to achieve need of the Student | | | |
| 3. | PO6,PO7 | Does the curriculum meet the needs of developing potent researchers? | | | |
| 4. | PO2, PO3 | Magnitude of curriculum that develops planning & problem solving ability | | | |
| 5. | PO1, PO6, PO7 | Student involvement in an active learning with synthesize and designing of new molecule | | | |
| 6. | PO6, PO7, PO8 | Relevance of subject to meet current industrial standards | | | |
| 7. | PO5, PO7, PO9 | Relevance of subject to accomplish stated mission | | | |
| 8. | PO5, PO9, PO10 | Does the curriculum inculcate experimental ethics and promote professional identity in students? | | | |
| 9. | PO9, PO10 | Benefits of curriculum content to the society & environment to maintain sustainability | | | |

Any Suggestion: -

Designation:



"Thank you for your valuable feedback"

Principal
 P. E. S. Modern College of Pharmacy
 Sector No.21, Yamunanagar, Nigdi,
 Pune - 411 044.



Feedback on Curriculum by Teachers (Pharm. D)



Progressive Education Society's
Modern College of Pharmacy
 Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



| Vision | Mission | Program Educational Objectives |
|--|--|---|
| * To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.* | *To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards* | <ol style="list-style-type: none"> To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources |

Feedback on Curriculum by Teacher's (Academic Year: 20 to 20)

| | |
|-----------------|---------|
| Name of Faculty | |
| Program | Pharm D |
| Contact Number | |
| E-mail | |

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

| Sr. no. | Program Outcome (PO) mapped | Parameters | 3: Substantial (High) | 2: Moderate (Medium) | 1: Slight (Low) |
|---------|-----------------------------|---|-----------------------|----------------------|-----------------|
| 1. | PO1 | Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice | | | |
| 2. | PO8 | Clarity of learning objective to achieve need of the patient centric care | | | |
| 3. | PO4 | Does the syllabus helps to built problem solving and decision making power in students | | | |
| 4. | PO2 | Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student | | | |
| 5. | PO4, PO5 | Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc | | | |
| 6. | PO3, PO6, PO7 | Relevance of subject to accomplish stated mission | | | |
| 7. | PO5, PO7 | Does the curriculum inculcate pharmaceutical ethics and professionalism in students | | | |
| 8. | PO3, PO5, PO7 | Benefits of curriculum content to the society & environment to maintain sustainability | | | |

Any Suggestion: -

Designation:




 Principal
 Modern College of Pharmacy
 Sector No.21, Yamunanagar, Nigdi,
 Pune - 411 044.

"Thank you for your valuable feedback"



Feedback on Curriculum by Students (B. Pharm & M. Pharm)



Progressive Education Society's
Modern College of Pharmacy
Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Table with 3 columns: Vision, Mission, Program Educational Objectives. Vision: To achieve excellence in pharmacy education... Mission: To impart futuristic learning in pharmacy... Program Educational Objectives: 1. To equip students with pharmacy and interdisciplinary knowledge... 2. To instill ethics, morals, integrity... 3. To inculcate leadership qualities... 4. To infuse frugality, ingenuity... 5. To cultivate research culture...

Graduate Exit Feedback by Graduating Students

Form with fields: Name of Student, Program (B. Pharm, M. Pharm, Ph. D), Year of Graduation, Contact Number, E-mail.

Dear student,

We request you to give your feedback about different parameters related to academics which you have acquired during your four years curriculum by providing appropriate rating in the following prescribed tabular format. Please keep any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths & identify areas of improvement.

(Instructions: Kindly put √ whichever you feel appropriate)

Table with 6 columns: Sr. no., Program Outcome (PO) mapped, Parameters, 3: Substantial (High), 2: Moderate (Medium), 1: Slight (Low). Rows include PO1 (core & basic knowledge), PO2 (planning abilities), PO3 (critical analysis), PO4 (abilities of selection).



P. E. S. Modern College of Pharmacy
Sector No.21, Yamunanagar, N
Pune - 411 044.



| | | | | | |
|-----|---------|---|--|--|--|
| 5. | PO5 | Pharmacy need you learned from this course. After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society? | | | |
| 6. | PO6 | Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members. | | | |
| 7. | PO7 | Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course. | | | |
| 8. | PO8,PO9 | Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society. | | | |
| 9. | PO10 | Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development. | | | |
| 10. | PO11 | After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change. | | | |

Please include Suggestions:

.....
.....

Signature of Student

"Thank you for your valuable feedback"

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[Signature]
Principal
P. S. Modern College of Pharmacy
Sector No.21, Yamunanagar, Nigdi,
Pune - 411 044.



Feedback on Curriculum by Students (Pharm. D)



Progressive Education Society's
Modern College of Pharmacy
 Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



| Vision | Mission | Program Educational Objectives |
|--|--|---|
| * To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.* | *To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards* | <ol style="list-style-type: none"> To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources |

Feedback on Curriculum by Student (Pharm D.)

| | |
|-----------------|--|
| Name of Student | |
| Academic year | |
| Contact Number | |
| E-mail | |

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

| Sr. no. | Program Outcome (PO) mapped | Parameters | 3: Substantial (High) | 2: Moderate (Medium) | 1: Slight (Low) |
|---------|-----------------------------|---|-----------------------|----------------------|-----------------|
| 1. | PO1, PO5 | Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice | | | |
| 2. | PO1, PO2, PO7 | Clarity of learning objective to achieve need of the patient centric care | | | |
| 3. | PO3 | Does the syllabus helps to built problem solving and decision making power in students | | | |
| 4. | PO2, PO4, PO5 | Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student | | | |
| 5. | PO1, PO5, PO6 | Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc | | | |
| 6. | PO5, PO6 | Relevance of subject to accomplish stated mission | | | |
| 7. | PO5, PO7 | Does the curriculum inculcate pharmaceutical ethics and professionalism in students | | | |
| 8. | PO1, PO2, PO4 | Benefits of curriculum content to the society & environment to maintain sustainability | | | |

Suggestions: _____

Student Sign: _____



[Signature]
 Principal
 E. S. Modern College of Pharmacy
 Sector No.21, Yamunanagar, Nigdi,
 Pune - 411 044.

"Thank you for your valuable feedback"

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URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com



Feedback on Curriculum by Alumni



Progressive Education Society's
Modern College of Pharmacy
Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



| Vision | Mission | Program Educational Objectives |
|--|--|---|
| * To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.* | *To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards* | <ol style="list-style-type: none"> To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources |

Feedback by Alumni About Curriculum

| | |
|--------------------|---|
| Name of Alumna | |
| Program | <input type="checkbox"/> B.Pharm <input type="checkbox"/> M.Pharm(Branch:) <input type="checkbox"/> Ph.D |
| Year of Graduation | |
| Contact Number | |
| E-mail | |

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

| Sr. no. | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total Score | Changes Suggested |
|---------|--|---------------|---------------|----------|-------------|----------|-------------|-------------------|
| 1. | How do you rate the syllabus of the course that you have studied in relation to competencies expected out of the course? | | | | | | | |
| 2. | How do you rate the relevance of the subjects in syllabus relevant to the course? | | | | | | | |
| 3. | How do you rate the distribution of the contact hours among the subject? | | | | | | | |
| 4. | How do you rate the relevance of text books and reference books by their international recognition to the subject? | | | | | | | |
| 5. | Rate the size of syllabus in terms of the load on the student | | | | | | | |
| 6. | Rate the subjects in terms of extra learning or self learning considering the design of the subject. | | | | | | | |
| 7. | How do you rate the percentage of subjects having LAB works? | | | | | | | |
| 8. | How do you rate the relevance of subjects to meet current industry/workplace standards? | | | | | | | |
| 9. | Rate the curriculum by involvement of students in an active, hands on approach | | | | | | | |
| 10. | How do you rate the curriculum in relevance to accomplishment of the stated mission | | | | | | | |

Suggestions:

Sign:



"Thank you for your valuable feedback"

Principal
P. E. S. Modern College of Pharmacy
Sector No 21, Yamunanagar, Nigdi,
Pune- 411 044

Telephone - +91-20-27661315 Fax - +91-20-27661314 URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com



Feedback on Curriculum by Employers

Progressive Education Society's
Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



| Vision | Mission | Program Educational Objectives |
|--|--|---|
| * To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.* | *To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards* | <ol style="list-style-type: none"> To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources |

Feedback on Curriculum by Employer's (Academic Year: 20 _____ to 20 _____)

| | |
|---------------------------|--|
| Name of employer/Industry | |
| Name of person | |
| Program | <input type="checkbox"/> M. Pharm (Pattern _____) / <input type="checkbox"/> B.Pharm (Pattern _____) |
| Contact Number | |
| E-mail | |

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put ✓ whichever you feel appropriate)

| Sr. no. | Program Outcome (PO) mapped | Parameters | 3: Substantial (High) | 2: Moderate (Medium) | 1: Slight (Low) |
|---------|-----------------------------|--|-----------------------|----------------------|-----------------|
| 1. | PO1 | Scope of curriculum with respect to Pharmacy knowledge | | | |
| 2. | PO6,PO5,PO7, PO8 | Clarity of learning objective to achieve need of the Student | | | |
| 3. | PO4,PO6, | Does the curriculum meet the needs of developing good researchers? | | | |
| 4. | PO2, PO3, | Magnitude of curriculum that develops planning & analytical reasoning in student | | | |
| 5. | PO6, PO7, PO8,PO9 | Student involvement in an active learning | | | |
| 6. | PO3, PO6, PO7 | Relevance of subject to meet current industrial standards | | | |
| 7. | PO5, PO7, PO10, PO11 | Relevance of subject to accomplish stated mission | | | |
| 8. | PO3, PO5, PO7 | Does the curriculum inculcate experimental ethics and promote professional identity in students? | | | |
| 9. | PO5, PO8 | Benefits of curriculum content to the society & environment to maintain sustainability | | | |

Any Suggestion: -

Designation:



[Signature]
Principal
E. S. Modern College of Pharmacy
Sector No.21, Yamunanagar, Nigdi,
Pune - 411 044.

"Thank you for your valuable feedback"



Feedback regarding institute by students (B. Pharm)

6/23/23, 12:33 PM

vmedulife Account



Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Analysis

Title : Institute Feedback B-Pharm (2022-23)
Academic Year : 2022-23
Class : Sem VIII Final Yr B. Pharm Div-A [B. Pharmacy]
Details : Activity

Question: How will you rate performance of Faculty?
Options: Excellent, Very Good, Good, Satisfactory, Poor
Question: How will you rate performance of Non-teaching?
Options: Excellent, Very Good, Good, Satisfactory, Poor
Question: How will you rate Infrastructure of college?
Options: Excellent, Very Good, Good, Satisfactory, Poor
Question: How will you rate Teaching aids?
Options: Excellent, Very Good, Good, Satisfactory, Poor
Question: How will you rate Internet facility?
Options: Excellent, Very Good, Good, Satisfactory, Poor
Question: How will you rate Computer facility?
Options: Excellent, Very Good, Good, Satisfactory, Poor
Question: How will you rate Canteen facility?
Options: Excellent, Very Good, Good, Satisfactory, Poor
Question: How will you rate Placement ?
Options: Excellent, Very Good, Good, Satisfactory, Poor

https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php



Principal
S Modern College of Pharmacy
Sector No.21, Yamunanagar, Nigdi,
Pune - 411 044.



Criteria 1: Curricular Aspects



6/23/23, 12:33 PM

vmedulife Account

Question How will you rate the Medical checkup facility?

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Question How will you rate drinking water facility?

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Question How you rate overall atmosphere of college?

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Question How will you grade academic ambience?

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Question What do you feel about extracurricular and co- curricular activities conducted in the institute?

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Question What is your opinion about lectures being conducted?

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Question Is professionalism evident during the exam?

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Question Do you prefer to attain guest lecturers ?

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Question How do you rate the efforts taken by training, placement and carrier guidance cell in the development students

- Excellent
- Good
- Satisfactory
- Poor

Question Did you face any ragging problem in the institute?

- Yes
- No



[Signature]
Principal
E. S. Modern College of Pharmacy
Sector No.21, Yamunanagar, Nigdi,
Pune - 411 044.



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Question How will you rate library facility?

- Excellent
- Very good
- Good
- Satisfactory
- Poor

Question Any special Remark/Suggestion?




Principal
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Sector No.21, Yamunanagar, Nigdi,
Pune - 411 044.



Feedback regarding institute by students (M. Pharm)



Progressive Education Society's
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 Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



| Vision | Mission | Program Educational Objectives |
|--|--|---|
| * To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.* | *To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards* | <ol style="list-style-type: none"> To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To infuse frugality, ingenuity, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To cultivate research culture and inspire students for futuristic and higher learning utilizing state-of-the-art infrastructure, modern tools and ecofriendly resources |

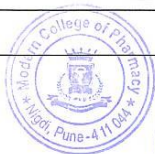
Feedback on Institute facilities by Students (Academic Year: 20 to 20)

| | |
|-----------------|------------------------------|
| Name of Student | |
| Program | M. Pharmacy (Pattern _____) |
| Contact Number | |
| E-mail | |
| Department | Pharmacology |

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format (Instructions: Kindly put √ whichever you feel appropriate)

| Sr. no. | Program Outcome (PO) mapped | Parameters | 3: Substantial (High) | 2: Moderate (Medium) | 1: Slight (Low) |
|---------|-----------------------------|--|-----------------------|----------------------|-----------------|
| 1. | PO1 | Does the institute provide adequate knowledge therapeutic applications of drug. | | | |
| 2. | PO8 | Does the student understand and apply the concepts in daily life for benefit of self and society? | | | |
| 3. | PO4 | Does the Institutional facilities meet the needs of developing good researchers? | | | |
| 4. | PO5 | Does the institute develop the students to play a proactive role for empowerment of society? | | | |
| 5. | PO4, PO6 | Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis? | | | |
| 6. | PO3, PO6, PO7 | Does the institute helps the students to meet the needs of current industrial standards? | | | |
| 7. | PO5, PO7 | Does the institute develop the students to accomplish stated mission? | | | |
| 8. | PO3, PO5, PO7 | Does the institute inculcate experimental ethics and promote professional identity in students? | | | |
| 9. | PO5, PO8 | Does the institute make the use of standard procedures to maintain the environmental sustainability? | | | |

Any Suggestion: -



"Thank you for your valuable feedback"

[Signature]
 F. S. Modern College of Pharmacy
 Sector No.21, Yamunanagar, Nigdi,
 Pune - 411 044.



Feedback regarding teaching by students (B. Pharm)



Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Analysis

Title : Teaching feedback by students (MCOP Nigdi) B. Pharmacy

Academic Year : 2021-22

Class : SEM II (Div B) [B. Pharmacy]

Details : Pharmaceutical Organic Chemistry I - Theory | Regular (Vitthal Chopde)

Question The Faculty gave informative and interesting classes

- Excellent
 Good
 Fair
 Need improvement

Question The faculty was good at explaining the things

- Excellent
 Good
 Poor
 Need Improvement

Question The faculty taught an at appropriate pace

- Excellent
 Good
 Poor
 Need improvement

Question The faculty was effective in leading the class

- Excellent
 Good
 Poor
 Need improvement

Question The faculty was receptive to the students' questions

- Excellent
 Good
 Poor
 Need Improvement

Question The faculty developed interest in subject

- Excellent
 Good
 Poor
 Need Improvement

Question The Faculty encouraged discussion on the subject

- Excellent
 Good
 Poor
 Need Improvement

Question The faculty encouraged me to think and learn

- Excellent
 Good
 Poor
 Need Improvement




Faculty Member
Lecturer No.21, Tamunanagar, Nigdi,
Pune - 411 044.



Criteria 1: Curricular Aspects



Question The faculty have good rapport with the class

- Excellent
- Good
- Poor
- Need Improvement

Question The faculty was available to answer the questions in office hours.

- Excellent
- Good
- Poor
- Need Improvement


Question The faculty motivate to the student to excel

- Excellent
- Good
- Poor
- Need Improvement

Question Faculty was well prepared

- Excellent
- Good
- Fair
- Need Improvement




Principal
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Sector No.21, Yamunanagar, Nigdi,
Pune - 411 044.



Feedback Regarding Teaching by Students (M. Pharm)



Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Analysis

Title : Teaching feedback by students M. Pharmacy

Academic Year : 2022-23

Class : Sem 1 [Pharmacology]

Details : Advanced Pharmacology I - Theory | Regular (Sonali Nipade)

Question The Faculty gave informative and interesting classes
 Excellent
 Good
 Fair
 Need improvement

Question The faculty was good at explaining the things
 Excellent
 Good
 Poor
 Need Improvement

Question The faculty taught an at appropriate pace
 Excellent
 Good
 Poor
 Need improvement

Question The faculty was effective in leading the class
 Excellent
 Good
 Poor
 Need improvement

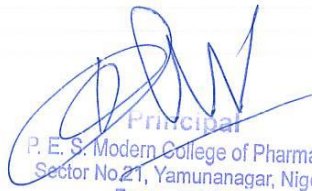
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 Excellent
 Good
 Poor
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Question The faculty encouraged me to think and learn
 Excellent
 Good
 Poor
 Need Improvement




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Question The faculty have good rapport with the class
 Excellent
 Good
 Poor
 Need Improvement

Question The faculty was available to answer the questions in office hours.
 Excellent
 Good
 Poor
 Need Improvement

Question The faculty motivate to the student to excel
 Excellent
 Good
 Poor
 Need Improvement

Question Faculty was well prepared
 Excellent
 Good
 Fair
 Need Improvement




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Pune - 411 044.



Criteria 1: Curricular Aspects



Feedback Regarding Teaching by Students (Pharm. D)

Academic Year 2019-2020

Class: First Year Pharm. D

Dear Students, this is a confidential feedback form. We would like you to fill this for neatly and with utmost sincerity. This feedback will enable us to give optimum knowledge to the students in the best possible manner by strengthening the weak points pointed out by the students here. While filling this form, if you are not sure about any question, kindly leave it blank.

Note: Kindly fill appropriate number (1, 2, 3 or 4) in the table. [4: Excellent 3: Good 2: Fair 1: Need Improvement]

| Sr. No. | Contents | Dr. A. Kumbhar (Human Anatomy and Physiology) | Ms. U.S. Desai (Pharmacuetics) | Ms. R. A. Jinturkar (Medicinal Biochemistry) | Ms. S.S. Gaikwad (Pharmaceutical Organic Chemistry) | Ms. P. R. (Pharmaceutical Inorganic Chemistry) | Mr. K. B. Kadam (Remedial Mathematics) (For Mathematics students only) | Visiting (Remedial Mathematics) (For Biology students only) |
|---------|---|---|--------------------------------|--|---|--|--|---|
| 1 | The Faculty was effective in leading the class | | | | | | | |
| 2 | The Faculty developed interest in subject | | | | | | | |
| 3 | The Faculty was receptive to the students' questions | | | | | | | |
| 4 | The Faculty have good rapport with the class | | | | | | | |
| 5 | The Faculty encouraged me to think and learn | | | | | | | |
| 6 | The Faculty was available to answer the questions in office hours | | | | | | | |
| 7 | The Faculty encouraged discussion on the subject | | | | | | | |
| 8 | The Faculty taught at an appropriate pace | | | | | | | |
| 9 | The Faculty was good at explaining the things | | | | | | | |
| 10 | The Faculty gave informative and interesting classes | | | | | | | |
| 11 | The Faculty motivated the student to excel | | | | | | | |

Remarks (if any):



(Handwritten Signature)

Principal
P. E. S. Modern College of Pharmacy
Sector No.21, Yamunanagar, Nigdi,
Pune - 411 044.



Feedback Regarding Institute by Alumni



Progressive Education Society's
Modern College of Pharmacy
Sector no. 21, Yamunanagar, Nigdi, Pune- 411044



Table with 3 columns: Vision, Mission, Program Educational Objectives. Vision: To achieve excellence in pharmacy education... Mission: To impart futuristic learning in pharmacy... Objectives: 1. To equip students with pharmacy and interdisciplinary knowledge... 2. To instill ethics, morals, integrity... 3. To inculcate leadership qualities... 4. To infuse frugality, ingenuity... 5. To cultivate research culture...

Program Assessment (Feedback) by Alumni
(Academic Year 20-20)

Form with fields: Name of Alumnus, Program (B. Pharm, M. Pharm, Ph. D), Year of Graduation, Contact Number, E-mail.

Please rate each graduate Attributes by considering knowledge and skill that students acquire as they progress through the program at P.E. Society's Modern College of Pharmacy, Nigdi, Pune

(Instructions: Kindly put ✓ whichever you feel appropriate)

Table with 5 columns: Sr. no., Parameters, 3: Substantial (High), 2: Moderate (Medium), 1: Slight (Low). Rows include Academic Ambience, Infrastructure Facility, Library, Faculty, Teaching learning method, Student placement, Extracurricular & Co-curricular Activity, Counselling.



Principal
P. E. S. Modern College of Pharmacy
Sector No.21, Yamunanagar, Nigdi,
Pune - 411 044.



Please include Suggestions:

In what ways (non-financial) would you like to contribute in the development of College

.....
.....

Would you like to give any suggestions related to the current curriculum?

.....
.....

Would you like to give any suggestion related to infrastructure/ Laboratory?

.....
.....

Signature of Alumnus

Principal

P. E. S. Modern College of Pharmacy
Sector No.21, Yamunanagar, Nigdi,
Pune - 411 044.



"Thank you for your valuable feedback"

Telephone - +91-20-27661315 Fax - +91-20-27661314 URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com



Feedback Regarding Library Facilities by Students



P. E. Society's Modern College of Pharmacy, Nigdi, Pune 44

Feedback: Student to the Library

Class: -

Dear student this is the confidential feedback form. We would like you to fill this form with utmost sincerity. This feedback will enable us to give maximum utilization of library resources by students in the best possible manner by strengthening the weak points pointed out by the students here. While filling this form, if you are not sure about any question, kindly leave it blank.

Note: Kindly fill appropriate number (1, 2, 3, 4 or 5) in the table.

[5: Excellent 4: Very good 3: Good 2: Fair 1: Poor]

Table with 3 columns: Sr.No, Content, Score. Rows include: Sufficiency of textbooks, Sufficiency of reference books, Sufficiency of journals, Sufficiency of reading room area, Sufficiency & convenience of working hrs. of Library, Cooperation & assistance from Library Staff, How would you rate services provided by Library in terms of following points, For issue of books, For selection of books, For providing information on availability of demanded book/s, For providing information on new books arrived in library, For issue of journal/periodicals, For providing printing facility, Providing photocopy (Xerox) facility, Book Loan scheme for whole academic year.

Comments / Suggestions (if any)-

Two horizontal dashed lines for writing comments.



Handwritten signature of the Principal and printed name: Principal, P. E. S. Modern College of Pharmacy, Sector No.21, Yamunanagar, Nigdi, Pune - 411 044.



Feedback Regarding NSS by Students

7/13/23, 2:35 PM

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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Analysis

Title : National Service Scheme (NSS) 2021-22

Academic Year : 2021-22

Class : SEM VIII [B. Pharmacy]

Details : Activity

| | |
|-----------------------|---|
| Question | Development of Not Me but You attitude. |
| <input type="radio"/> | Excellent |
| <input type="radio"/> | Good |
| <input type="radio"/> | Average |
| Question | Cleanliness and hygiene awareness |
| <input type="radio"/> | Excellent |
| <input type="radio"/> | Good |
| <input type="radio"/> | Average |
| Question | Development of leadership qualities and team spirit. |
| <input type="radio"/> | Excellent |
| <input type="radio"/> | Good |
| <input type="radio"/> | Average |
| Question | Overall success of NSS/Social activity |
| <input type="radio"/> | Excellent |
| <input type="radio"/> | Good |
| <input type="radio"/> | Average |
| Question | Overall Success of NSS seven days residential Camp at Jambawade Village, activity includes Health-Checkup, Wall Paintings, Plantation, etc. |
| <input type="radio"/> | Excellent |
| <input type="radio"/> | Good |
| <input type="radio"/> | Average |
| Question | Understands your role as Health Care provider |
| <input type="radio"/> | Excellent |
| <input type="radio"/> | Good |
| <input type="radio"/> | Average |
| Question | Any Suggestion |



Principal

P. E. S. Modern College of Pharmacy
Sector No.21, Yamunanagar, Nigdi,
Pune - 411 044.

<https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php>